The Department of Instructional Design is part of Academic Affairs. Our primary focus is to provide faculty and student development and support for instructional technologies in order to enhance the teaching and learning at the University. Our goals are to:

- Support the integration of instructional technology and instructional design best practices to enhance teaching and learning at the University;

- Collaborate with faculty and administrators to advance initiatives that contribute to the University’s mission and goals in providing flexible and responsive delivery options for a range of student populations, both undergraduate and graduate, onsite, online and blended;

- Provide faculty with innovative technology solutions and conduct research and development to stay abreast of advances in the field of educational technology. Use this knowledge to create scalable, sustainable projects;

- Provide resources, support, and training to faculty and students throughout the University.

Meet the ID Team

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Innovations in Teaching Series
Roger Williams University

All Sessions to be held in the Upper Commons Private Dining Room. Lunch will be included.

Schedule at a Glance...

<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
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<tr>
<td>Organizing and Delivering Online Courses</td>
<td>Friday, February 24, 2012</td>
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<td>11:00 – 11:50 AM</td>
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<tr>
<td>Clogs, Blogs and Forums</td>
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Each year the Department of Instructional Design celebrates RWU faculty expertise in teaching with an Innovations in Teaching Showcase event held during Spring semester. Although past presentations have been outstanding, many of our faculty members have had difficulty attending this event due to scheduling challenges. This year we’d like to try something different and invite all faculty and interested staff to a series of lunch-and-learn presentations in the Upper Commons Private Dining Room. Each session will have a theme and brief presentation(s) by an RWU faculty member(s) followed by an opportunity for sharing ideas, perspectives, strategies, etc.

We hope you can join us in what promises to be a lively and informative series.

– ID Team

**About This Series...**

**Schedule**

**Organizing and Delivering an Online Course**
Friday, February 24, 2012
11:00 – 11:50 AM
Featured Presenters: Nancy Craven, Amiee Shelton

Description: Ever wonder what an online course looks like? This presentation by two of our experienced online faculty members will demonstrate how their courses work and also share their use of the Lessons tool to illustrate how anyone can organize their content for their students in Bridges – online or on campus.

**Clogs, Blogs and Forums: Enhancing Communication and Collaboration**
Friday, March 9, 2012
Noon – 12:50 PM
Featured Presenters: Mike Swanson, Fred Gould

Description: Encouraging students to share their thoughts and reflect on their progress and growth is a powerful learning strategy that is easy to implement. Come see some examples.

**Fostering Student Reflections using Portfolios**
Friday, March 23, 2012
Noon – 12:50 PM
Featured Presenter: Cliff Timpson & Kelly Donnell

Description: The power of reflection has emerged as an integral component in the research on how people learn. There are many ways to weave reflection into student work as you’ll see in these presentations.

**Student Engagement, Interaction and Feedback**
Thursday, April 5, 2012
12:30 – 1:20 PM
Featured Presenters: Kathy Thompson, Chris Menton, Nancy Breen

Description: Participate in a range of presentations that faculty use to provide feedback to students as well as encourage more interaction, attention and engagement in the classroom. We’ll be looking at clicker options and also creating narrated video critiques and review possibilities.

**Using Prezi to Promote Reflective Practice**
Friday, April 20, 2012
Noon –12:50 PM
Featured Presenter: Jim Beitler

Description: Do you wish that there was a way to break out of the linear PowerPoint slide show? Come learn about Prezi, a presentation and storytelling tool that allows you to organize texts, images, sounds, and videos in ways that highlight connections and can be used to promote reflective practice.